

# **Chapter 1**

## **Chemistry: The Science of Change**

The science that studies the properties of substances & how substances react with one another.

How stuff works on a molecular/atomic/subatomic level

# Chemistry!

**MATTER**

Has mass & takes up space



**ENERGY**

The capacity to do work or cause change



**REACTIONS**

How materials interact & change



# Learning the Language

Chemistry describes materials and predicts behavior using three basic concepts

**Composition:** What is in a material

- Mass percent of elements/compounds
- Atomic/molecular ratios within material
- Stoichiometry

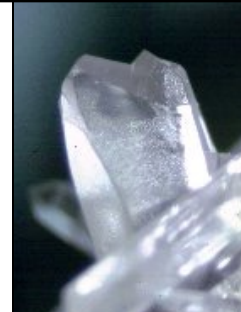
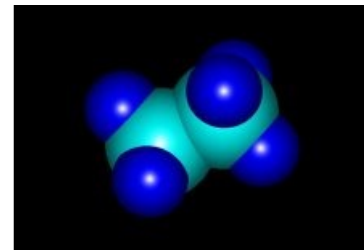
**Structure**

- Molecular/ionic/atomic arrangement
- Phase (solid, liquid, gas)

**Properties – chemical & physical**

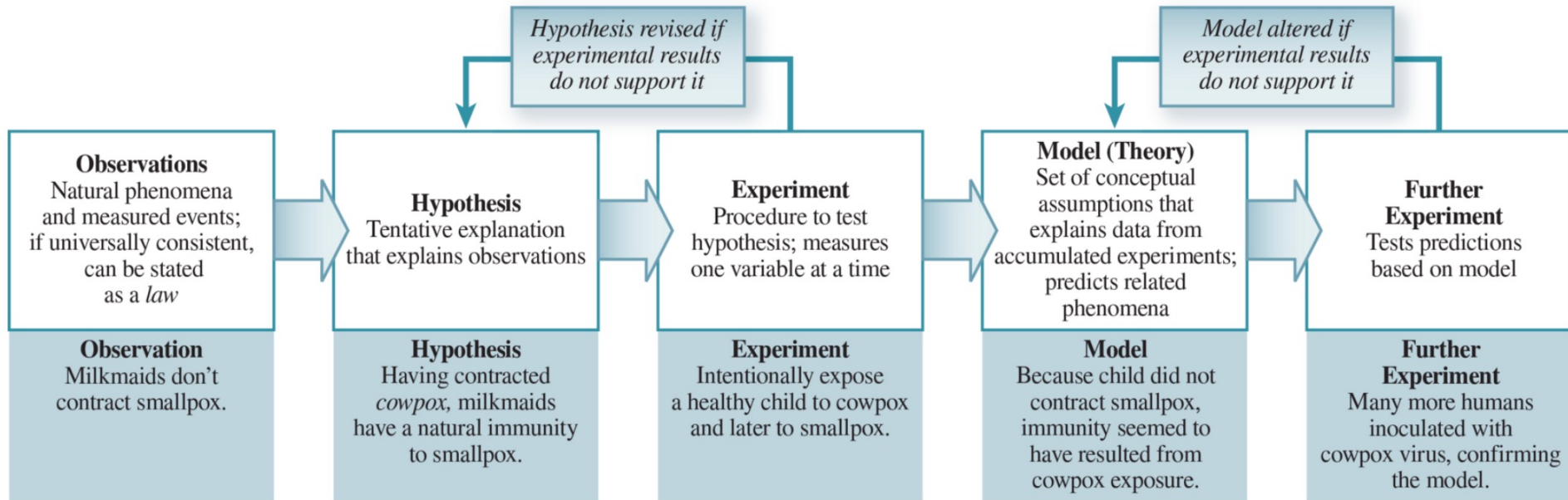
- Specific to a particular material
- ex: boiling point, color, odor, reactivity
- Used for identification

Often looking at materials at the submicroscopic level –  
too small to see with the human eye



# The Scientific Method

Series of steps that explain an observation



Exposure to a virus can enable humans to build an immunity to that virus – enabled the development of vaccines

Most vaccines today use inactivated viruses - safer

# Measurements

Determining how much matter is present



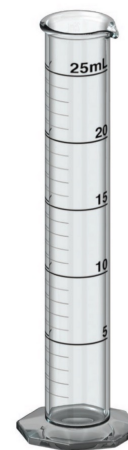
Burette  
(a)



Volumetric pipette  
(b)



olin.edu



Graduated cylinder  
(c)



Volumetric flask  
(d)

# Base Units of Measurement

## International System of Units (SI)

TABLE 1.1 Base SI Units		
Base Quantity	Name of Unit	Symbol
Length	meter	m
Mass	kilogram	kg
Time	second	s
Electric current	ampere	A
Temperature	kelvin	K
Amount of substance	mole	mol
Luminous intensity	candela	cd

$$K = ^\circ C + 273.15$$

Will be used frequently in CHM 101; you are expected to know them! (Depending on other classes, will likely need to know ampere in the future.)

# SI Prefixes

Yes, you need to know these too

**TABLE 1.2**

**Prefixes Used with SI Units**

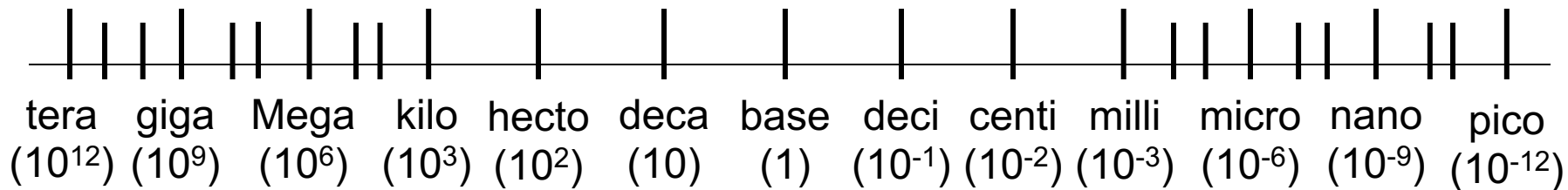
Prefix	Symbol	Meaning	Example
Tera-	T	$1 \times 10^{12}$ (1,000,000,000,000)	1 teragram (Tg) = $1 \times 10^{12}$ g
Giga-	G	$1 \times 10^9$ (1,000,000,000)	1 gigawatt (GW) = $1 \times 10^9$
Mega-	M	$1 \times 10^6$ (1,000,000)	1 megahertz (MHz) = $1 \times 10^6$
Kilo-	k	$1 \times 10^3$ (1,000)	1 kilometer (km) = $1 \times 10^3$ m
Deci-	d	$1 \times 10^{-1}$ (0.1)	1 deciliter (dL) = $1 \times 10^{-1}$ L
Centi-	c	$1 \times 10^{-2}$ (0.01)	1 centimeter (cm) = $1 \times 10^{-2}$ m
Milli-	m	$1 \times 10^{-3}$ (0.001)	1 millimeter (mm) = $1 \times 10^{-3}$ m
Micro-	$\mu$	$1 \times 10^{-6}$ (0.000001)	1 microliter ( $\mu$ L) = $1 \times 10^{-6}$ L
Nano-	n	$1 \times 10^{-9}$ (0.000000001)	1 nanosecond (ns) = $1 \times 10^{-9}$ s
Pico-	p	$1 \times 10^{-12}$ (0.000000000001)	1 picogram (pg) = $1 \times 10^{-12}$ g

hecto ( $10^2$ )  
deca ( $10^1$ )  
Base

**The Great Majestic King Henry Died By  
Drinking Chocolate Milk at Mad Nick's Palace**

# The Great Majestic King Henry Died By Drinking Chocolate Milk at Mad Nick's Palace

**Metric System is Base 10 – essentially just moving the decimal point**



$$25 \text{ m} = 0.00000000000025 \text{ Tm}$$

$$25 \text{ Tm} = 25,000,000,000,000 \text{ m}$$

$$25 \text{ m} = 0.000000025 \text{ Gm}$$

$$25 \text{ Gm} = 25,000,000,000 \text{ m}$$

$$25 \text{ m} = 0.000025 \text{ Mm}$$

$$25 \text{ Mm} = 25,000,000 \text{ m}$$

$$25 \text{ m} = 0.025 \text{ km}$$

$$25 \text{ km} = 25,000 \text{ m}$$

$$25 \text{ m} = 0.25 \text{ hm}$$

$$25 \text{ hm} = 2500 \text{ m}$$

$$25 \text{ m} = 2.5 \text{ dam}$$

$$25 \text{ dam} = 250 \text{ m}$$

$$25 \text{ m} = 25 \text{ m}$$

$$25 \text{ m} = 25 \text{ m}$$

$$25 \text{ m} = 250 \text{ dm}$$

$$25 \text{ dm} = 2.5 \text{ m}$$

$$25 \text{ m} = 2500 \text{ cm}$$

$$25 \text{ cm} = 0.25 \text{ m}$$

$$25 \text{ m} = 25000 \text{ mm}$$

$$25 \text{ mm} = 0.025 \text{ m}$$

$$25 \text{ m} = 25,000,000 \text{ } \mu\text{m}$$

$$25 \text{ } \mu\text{m} = 0.000025 \text{ m}$$

$$25 \text{ m} = 25,000,000,000 \text{ nm}$$

$$25 \text{ nm} = 0.000000025 \text{ m}$$

$$25 \text{ m} = 25,000,000,000,000 \text{ pm}$$

$$25 \text{ pm} = 0.00000000000025 \text{ m}$$

# Metric Conversion Examples

1.) Convert 256.74g to kg  
(0.25674 kg)

2.) How many milliliters are in 3.78 L?  
(3780 mL)

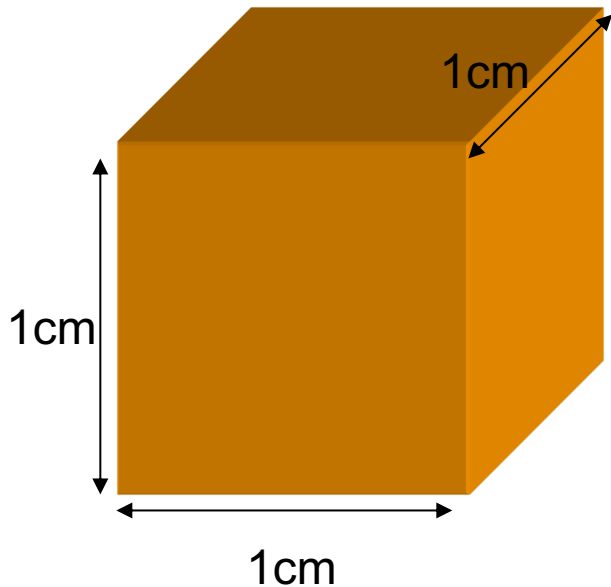
3.) Convert 18000000 cm into Mm  
(0.18 Mm)

# Derived Units: Volume

SI derived unit for volume is a cubic meter ( $m^3$ )

Common unit is a “**Liter (L)**”

$$1L = 1000cm^3 = \frac{1000cm}{1} \times \frac{1cm}{1} \times \frac{1cm}{1} \times \frac{1m}{100cm} \times \frac{1m}{100cm} \times \frac{1m}{100cm} = 1 \times 10^{-3} m^3$$



$$\underline{1 L \neq 1 m^3}$$

$$\underline{1 L = 1 \times 10^{-3} m^3}$$

$$\underline{1 mL = 1 cm^3}$$



# Metric Conversions with Units that are squared ( $\text{s}^2$ ), cubed ( $\text{cm}^3$ ), etc. can be tricky:

ex.) Convert  $87856 \text{ cm}^3$  to  $\text{m}^3$

Note:  $1 \text{ m} = 100 \text{ cm}$  but  $1 \text{ m}^3 \neq 100 \text{ cm}^3$

Need to do the conversion 3x for cubed numbers  
(2x for squared, etc.)

$$87856 \text{ cm}^3 = 0.087856 \text{ m}^3$$

# Derived Units: Density

**Density:** Ratio of mass to volume of a material

$$\text{density} = \frac{\text{mass}}{\text{volume}} = \frac{m}{V}$$

SI derived unit for density is  $\text{kg/m}^3$

$$1 \text{ g/cm}^3 = 1 \text{ g/mL} = 1000 \text{ kg/m}^3$$

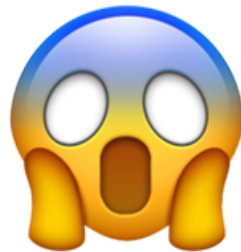
Substance	Density ( $\text{g/cm}^3$ )
Air*	0.001
Ethanol	0.79
Water	1.00
Mercury	13.6
Table salt	2.2
Iron	7.9
Gold	19.3

## Intensive property

- Can be used to identify a material
- Units of mass and volume may vary

# Handling Numbers

## Math Review



# Significant Figures:

## Number of Digits to Report in Final Answer

1. All non-zero digits are significant
2. Use decimal point to decide if zeros are significant

Between 2 numbers	significant	<u>50.002</u>	5 sig figs
Before decimal point	not significant	0. <u>502</u>	3 sig figs
Before the first digit	not significant	0.00 <u>52</u>	2 sig figs
End of # after decimal	significant	0.0 <u>200</u>	3 sig figs
No decimal point:	not significant	<u>5</u> 00	1 sig fig

3. Exact numbers have unlimited number of sig. figs.

Inherently an integer:	e.g. 4 sides to a square
Inherently a fraction:	e.g. $\frac{1}{2}$ of a pie
Obtained by counting:	e.g. 47 people in a class
Defined quantity:	e.g. 12 eggs in a dozen

# Determining the correct number of significant figures (sigfigs) in math problems:

**Answer is based on the LEAST significant value**

Addition/subtraction – Sig figs based on decimal

$$\begin{array}{r} 1500 \\ + 2976 \\ \hline 4476 \end{array} \longrightarrow 4500$$

$$\begin{array}{r} 12.45\text{XX} \\ - 9.2680 \\ \hline 3.1820 \end{array} \longrightarrow 3.18$$

Multiplication/Division – Sig figs based on all sig digits

$$\begin{array}{l} 4 \text{ sig figs} \\ 3.182 \times 3.57 = 11.35974 \longrightarrow 11.4 \\ 3 \text{ sig figs} \end{array} \quad \begin{array}{l} 3 < 4 \text{ so } 3 \text{ sig figs} \end{array}$$

Rounding is based on number after last sigfig:  
 $\geq 5$  round up                       $\leq 5$  round down

## Multiple math functions – follow order of ops

$$(12.45 - 9.2680) \times 3.575 = 11.37565$$

Step one: Subtraction → Sigfigs based on decimal

$$(12.\underline{45} - 9.\underline{2680}) = 3.182$$

2 sigfigs after decimal

3 sigfigs overall in final answer

$$\begin{array}{r} 12.45\text{XX} \\ - 9.2680 \\ \hline 3.1820 \end{array}$$

Step two: Multiplication → Sigfigs based on all sig digits

$$\underline{3.182} \times 3.575 = \underline{11.37565}$$

3 sigfigs in 1<sup>st</sup> number, 4 in 2<sup>nd</sup> → 3 in final answer

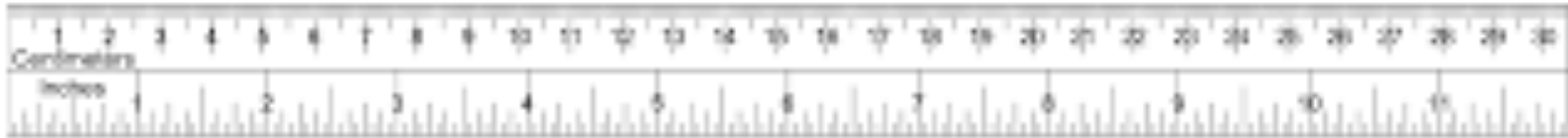
Here addition limits sigfigs

Round up because the next number is >5

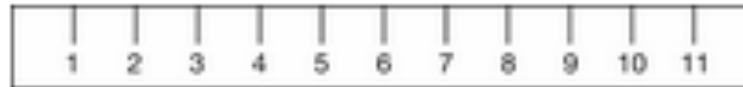
$$\underline{11.37565} \rightarrow \boxed{11.4}$$

# Why do significant figures matter?

123.52 cm



121 cm



Width of room: 244.6 cm  
Will the two desks fit?

$$\begin{array}{r}
 123.52 \text{ cm} \\
 + 121.?? \text{ cm} \\
 \hline
 244.52 \text{ cm} \rightarrow 245 \text{ cm}
 \end{array}$$

What if this is actually 121.1?!?

Fitting desks in a room may not seem all that important – but the same concept is true for the design of buildings & bridges!

# Scientific Notation

For very large or very small numbers

Significant digits  $\longrightarrow$  **1.7** **x** **10**<sup>6</sup>  $\longleftarrow$  Size of number  
(multiplier)

**1700000**  $\rightarrow$  **1.7** **x** **10**<sup>6</sup>  $\longleftarrow$  Positive exp = large number (>1)

**0.0000017**  $\rightarrow$  **1.7** **x** **10**<sup>-6</sup>  $\longleftarrow$  Negative exp = small number (<1)

Rules:

- Keep all significant numbers
- Place decimal after 1<sup>st</sup> significant number (**1.7**)
- To get exponent:
  - Count number of places decimal moved to get to correct location (after 1<sup>st</sup> significant number). This value is your exponent.
  - If the number is >1, exp is positive **1700000**  $\rightarrow$  **1.7** **x** **10**<sup>6</sup>
  - If the number is <1 exp is negative **0.0000017**  $\rightarrow$  **1.7** **x** **10**<sup>-6</sup>

# Scientific Notation Examples

Write the Following in  
Scientific Notation:

1.) 280000000

2.) 280.0

3.) 0.000000004577

4.) 0.00000060

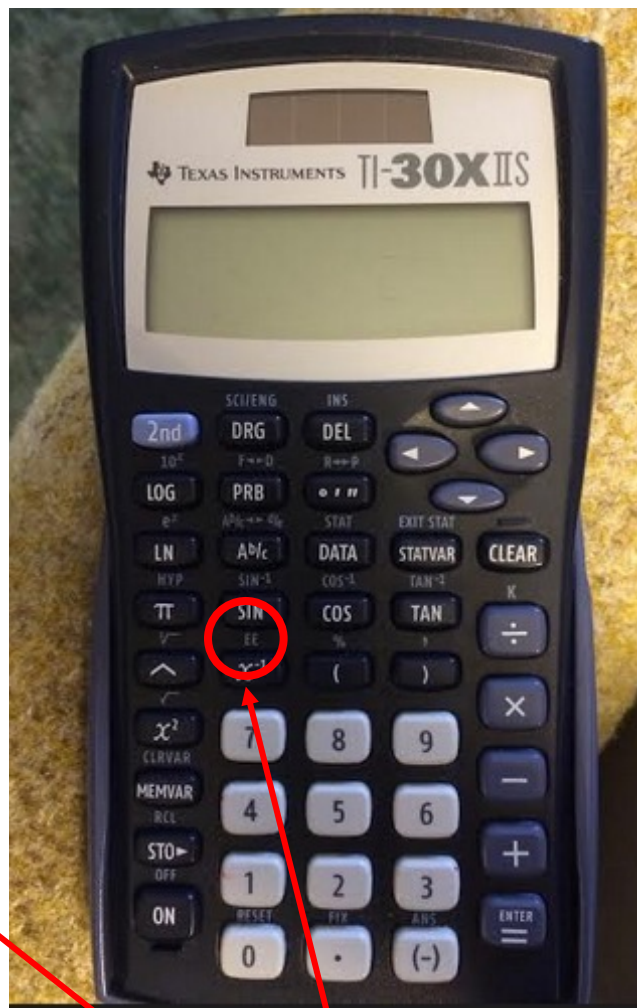
Write the Following  
in Standard Format:

1.)  $2.45 \times 10^2$

2.)  $3.98 \times 10^6$

3.)  $4.29 \times 10^{-3}$

4.)  $8.0 \times 10^{-6}$

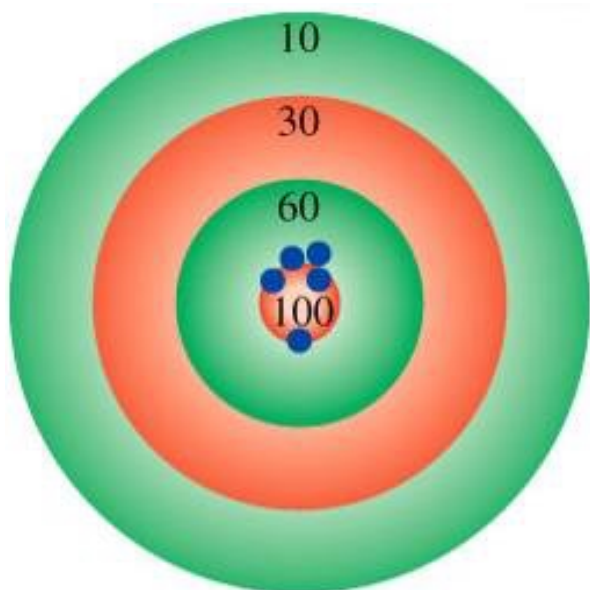


Use **EXP**, **SCI**, **EE** or  **$\times 10^x$**  keys on calculator

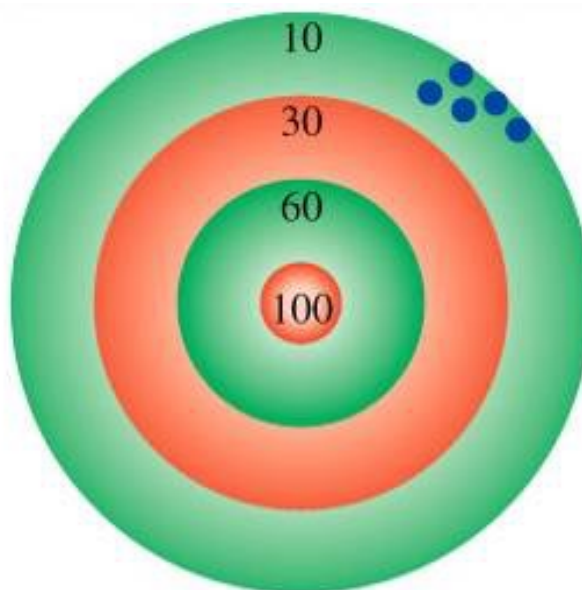
# Precision and Accuracy

**Accuracy** – how close a measurement is to the true value

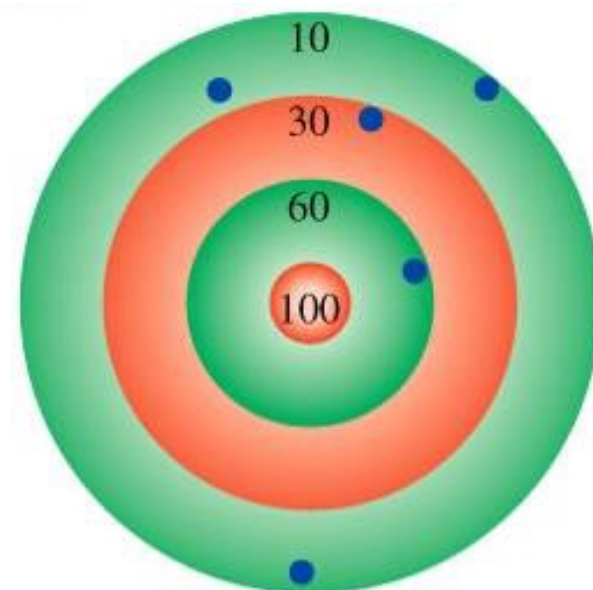
**Precision** – how close measurements are to each other



accurate  
&  
precise



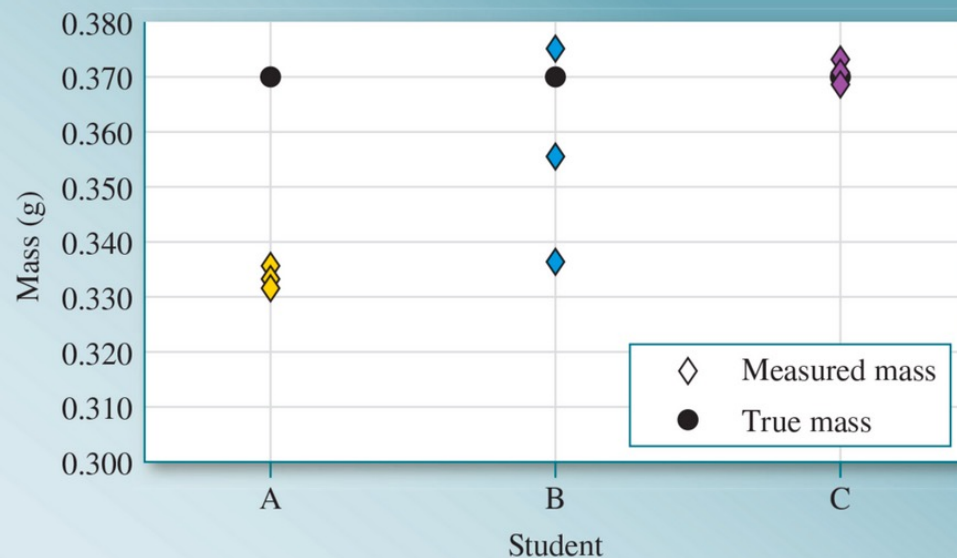
precise  
but  
not accurate



not accurate  
&  
not precise

# Precision and Accuracy

	Student A	Student B	Student C
Measurement 1	0.335 g	0.357 g	0.369 g
Measurement 2	0.331 g	0.375 g	0.373 g
Measurement 3	0.333 g	0.338 g	0.371 g



# Percent Error

## Comparison of experimental results to expected or real values

- Usually reported without a + or - sign

$$\% \text{ error} = \left( \frac{|\text{Experimental value} - \text{Real value}|}{\text{Real value}} \right) \times 100$$

Experimental value - Real value = **Deviation**

- Often reported with a + or - sign

### Real value:

- Widely accepted, often an industry standard value
- Average of several experiments can sometimes be used if real value is unknown

# Dimensional Analysis

## Problem Solving & Canceling Units

Look at question:

How many kilograms of methanol will fill a 15.5 gallon fuel tank of a car modified to run on methanol? (Density of methanol = 0.791 g/mL)

What unit do you want to solve for? kilograms (kg)

What information do you need?

Data in problem: Volume = 15.5 gallons  
Density of methanol = 0.791 g / mL

Data to look up: Gallon to Liter conversion: 1 gal = 3.785 L

Data to know: 1000 mL = 1 L & 1000 g = 1 kg

$$\frac{kg}{1} = \frac{0.791g}{1ml} \times \frac{1kg}{1000g} \times \frac{1000mL}{L} \times \frac{3.785L}{1gal} \times \frac{15.5gal}{1} = 46.4kg$$

# Dimensional Analysis Problems

1) How many kilograms of methanol will fill a 15.5 gallon fuel tank of a car modified to run on methanol? (Density of methanol = 0.791 g/mL; 1 gal = 3.785 L) **A: 46.4 kg**

2) How many liters are equal to 500. cm<sup>3</sup>? A: 0.500 L

3) A cube with sides measuring 7.50 m has a mass of 0.04567 mg. What is the density of the cube in  $\mu\text{g/mL}$ ? A:  $1.08 \times 10^{-7} \mu\text{g/mL}$

# Temperature Units: Celsius & Kelvin

- Kelvin is the official SI unit but degrees Celsius are often used.
- 0K is absolute zero – lowest possible temp.
  - Never actually reached – will not have 0K
- Temp in Kelvin =  $^{\circ}\text{C} + 273.15$
- Temp in  $^{\circ}\text{C} = \text{Kelvin} - 273.15$
- Fahrenheit – rarely used in science today

# Classifications of Matter

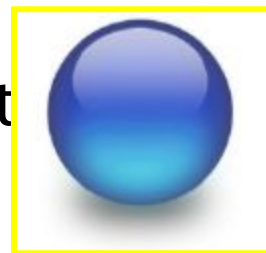
What is in the material you are investigating?



# Pure materials

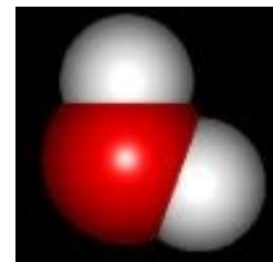
## Atom:

- Smallest distinctive unit w/ properties of element
- Ions are charged atoms



## Molecule:

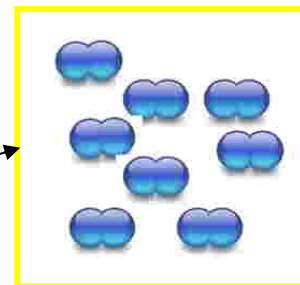
- 2 or more atoms together



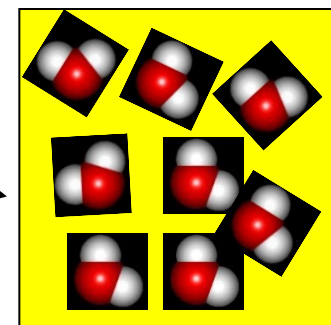
## Pure Substance:

- specific composition & distinct properties
- **TWO** types of pure substances:

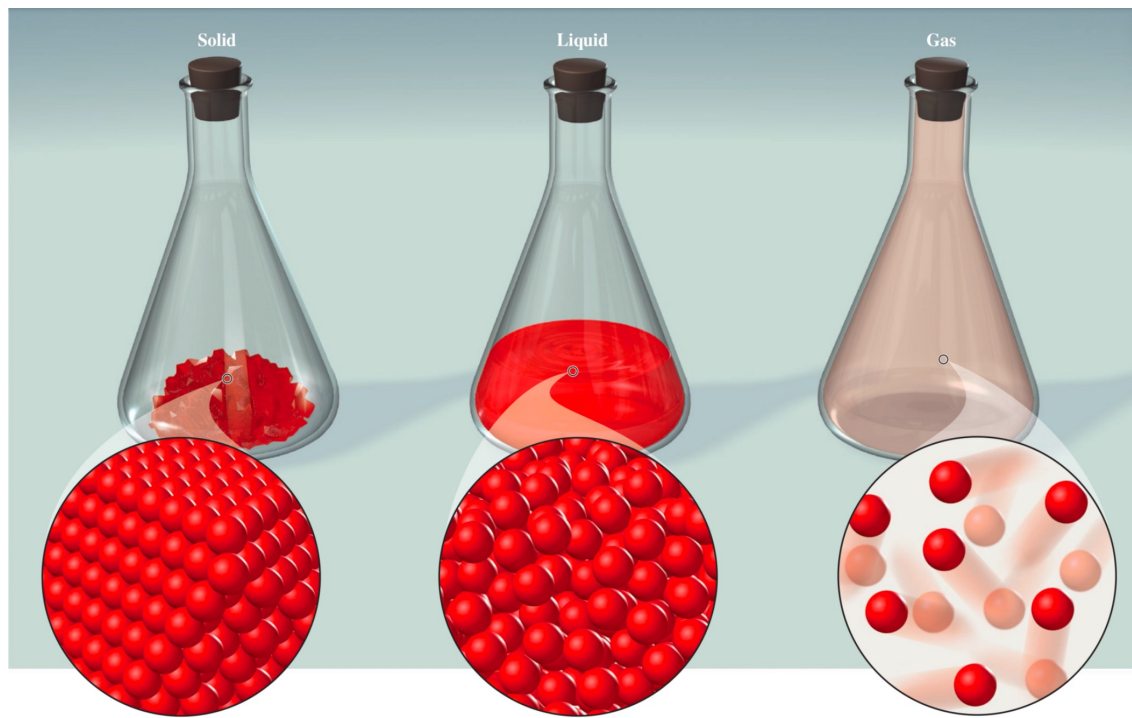
- **Element** → one type of atom
- **Compound** → more than one type of atom chemically bonded



- **Compounds contain more than one element – still a pure substance!!!**



# States (Phases) of Matter



## Solid:

- Particles close together
- Orderly arrangement
- Little freedom of motion
- Specific shape & volume

## Liquid:

- Particles free to move around each other
- Specific volume
- No specific shape

## Gas:

- Particles very far apart
- Particles free to move around
- No specific shape or volume

Liquids & gases are fluids – they can "flow"

# Mixtures

**Mixture:** Combination of 2 or more pure substances

- Can be separated by physical means

## Homogeneous Mixture

- Substances stay mixed
- No distinct layers
- Uniform properties
- Also called a **“solution”**



14 karat gold  
Mixture of gold and silver

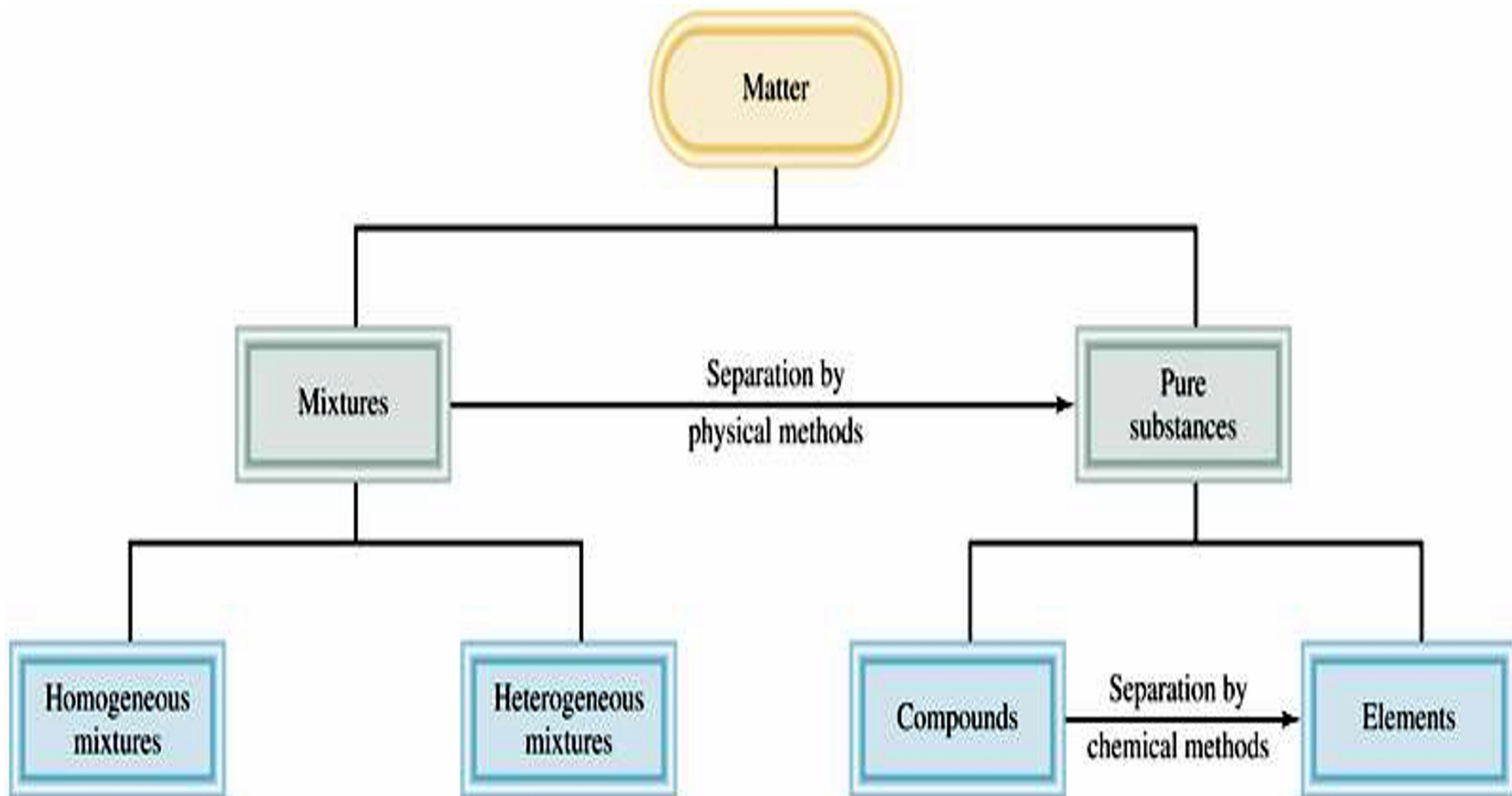
## Heterogeneous Mixture

- Substances separate easily
- Distinct layers often seen
- Properties may not be uniform



Iron filings and sand

# Matter Summary



# Heterogeneous mixture

# Homogeneous mixture

# Pure Substance



# Physical and Chemical Properties of Matter

Can be used to identify & separate substances



# Physical Properties of Matter

Can be changed without changing  
molecular composition

Chemical identity is NOT CHANGED

eg: smashing a window – still glass  
melting ice – still water

Phase changes are physical changes  
(solid to liquid to gas etc.)

Melting, freezing, boiling, etc.



**CHEMICAL BONDS ARE NOT BROKEN  
DURING PHASE CHANGES!**

Can be used to ID a substance without damage

Color, odor, solubility, conductivity, density  
molecular mass, boiling/melting points

Original compound can be recovered



# Chemical Properties of Matter

**Describe how chemicals react with each other**

What will they react with?

How will they react?

- Generate heat or light?
- Burn? Explode?
- Decompose slowly? (Rusting, rotting)



**Compositional changes to molecules**

- Often called a chemical change
- Original material changed on an atomic level



**Original compound no longer present**

- Compound cannot be restored to its original form without another chemical change

# Extensive and Intensive Properties

**Extensive Property:** Depends on amount of matter present

ex: mass, length, volume, heat,  
intensity of color or odor



**Intensive Property:** Independent of amount of matter present

ex: Temperature, boiling point, color, odor

Often a calculated ratio

ex: Density (mass/vol ratio)

Molar mass (grams/mol)

Specific heat (J/g)



Intensive properties can be used to identify a material,  
extensive properties cannot. Why?