

**CHM 227 – ORGANIC CHEMISTRY I
SYLLABUS – FALL 2021**

Instructor: Dr. Silvana C. Ngo
Office: Beaupre 117B
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Office hours: All office hours are via Zoom
Drop-In: MWF 8:30 – 9:30 AM; 11:30 AM – 1:00 PM
By appointment: TTh 6:00 – 7:00 PM

Class Meetings:
CHM 227-1: Beaupre 100 MWF 10:00 – 10:50 AM
CHM 227-2: Beaupre 100 MWF 2:00 – 2:50 PM

General Information for Students

This sheet contains information about the organization of CHM 227 for this semester. It should be carefully read and retained, together with the course schedule, for future reference by each student taking the course.

Learning Objectives.

Organic chemistry is the study of carbon-containing compounds. CHM 227, the first of a sequence, deals with the structure, bonding and reactivity of principal classes of organic compounds. At the end of the course, students will be able to:

- Identify, name and understand the reactivity of alkanes, alkenes, alkynes, and derivatives of these compounds.
- Analyze the relationships between structure and properties of organic compounds.
- Predict the products of a reaction based on the properties of the reactants and an understanding of the mechanism.
- Write mechanisms for some common reactions.
- Do short synthesis of small molecules.
- Apply what they have learned to proceed to the second course of the sequence.

Books/Resources.

- Textbook: Organic Chemistry by T. W. Solomons, 12th ed.
- Online access to WileyPlus. This also gives you access to the ebook and the solutions manual.
- Brightspace: Course materials (lecture videos, lecture slides, study guides, grades) will be posted in Brightspace (<https://web.uri.edu/brightspace/>). Be sure to check Brightspace regularly throughout the course. Print out the lecture slides and use them to take notes during class and when watching the videos.
- Strongly recommended: A molecular model set (available from www.megamolecules.com or any other vendor).
- A copy of the textbook and the solutions manual are available through the library Reserves for 2-hour use. You will need your ID to have them released to you. Ask for these items at the front desk.

Grading Policies.

A student's course percentage will be calculated as follows:

Exams (Average of 4 in-class exams)	60 %
Final Exam	15 %
Assignments:	
HW (WileyPlus)	12 %
GW (Group Work - Worksheet)	12 %
Discussions	1 %
<hr/> Total	<hr/> 100 %

Course grades will be assigned according to the scale shown:

>90 = A-/A 76 – 89.9 = B-/B/B+ 60 – 75.9 = C-/C/C+ 53 – 59.9 = D/D+ <53 = F

A student's grade is earned by demonstrating mastery/proficiency of the course material as evinced by the quality of the student's performance in exams and assignments. It is *not* open to negotiation nor dictated by what's needed to progress in the student's chosen program of study. **Note:** You need a C- to move on to any other chemistry course in our department.

No make-up exams will be given. The Final Exam score will replace the grade of one of the four in-class exams that is missed. This policy is designed to assist those students who miss an exam due to injury, illness, or family need. These students are then able to

focus on rest and recovery, or on meeting family needs, without the additional stress of arranging for a make-up exam. Students who miss an exam should not inquire as to whether they may be given a make-up exam.

Exam Format and Rules.

Exams will be a mix of multiple choice and short answer questions. Each exam may require you to use information and concepts learned in previous chapters, so all exams are cumulative

Students must take exams in the section they are registered in. You will be assigned a seat in Beaupre 100 for taking all exams. You will receive a zero for a grade if you are not in your assigned seat for the exam. On exam days, wait outside the classroom until you are instructed to enter. Bring a pen (exams must be written in blue or black ink) and your URI ID. Once you have started the exam, you are not allowed to leave the room until you are finished.

Exam answers and scores will be posted in Brightspace. Any errors in grading must be brought to my attention within 48 hours of the material being handed back in class. No changes in any grades will be made after that point. Note that any request for re-grading means the entire exam will be re-graded.

Assignments.

Homework Assignments (HW). There will be 9 HW assignments, one for each chapter we will cover plus an introductory one to get you acquainted with WileyPlus. Information on how to register for WileyPlus is given in Brightspace. HW due dates are indicated in the schedule below as well as in WileyPlus. Depending on the question type, you are given 5-10 chances to submit each question; however, only one submission per assignment is allowed. Late assignments will be accepted with a 5% credit loss, and 20% credit loss after 3 days. Last day to submit all late HW is 12/14/21.

The HW assignments are long so do not wait until the last minute to start on them. Ideally, you should be working on them as you learn the material. Since the assignments are considered as study tools, you may work on them with your study groups. However, ensure that you are gaining understanding of the material instead of relying on others or just clicking the answers until you get the correct one. Gaming the system will be unproductive in the long run. Note that while the HW assignments are due on exam days for those chapters, I would advise you to do them before the exams.

Group Work (WS). Part of your learning experience in this class will involve working in groups of 4 – 5 students solving problems given in worksheets. There will be 8 worksheets, one for each chapter we will cover. You will be assigned to a group at the beginning of classes and will work together with your group throughout the course. Each group will submit one copy of the completed worksheet as a scanned pdf file. Files must be in pdf format and uploaded to Brightspace by the due date. Only one file per group will be accepted. Due dates are indicated in the schedule below.

You can use WebEx, Zoom, or Google Hangouts to meet with your group. Go to: <https://its.uri.edu/student-key-services/> for login information. You will need to login using the university SSO.

Discussions.

The Discussions forum for each chapter is available in Brightspace at 6:00 AM of the day we start a chapter and closes at 11:30 PM of the exam day for the chapter. You need to post at least 2 responses in the forum to earn 2 points. Note that you need to start a thread before you can post responses. As a starting activity, introduce yourself to your fellow students by posting something about yourself (in less than 5 sentences) to start a thread, then post responses to 2 other students' posts.

URI COVID-19 Response.

Universal indoor masking is required by all community members, on all campuses, regardless of vaccination status.

Anti-Bias Statement.

We respect the rights and dignity of each individual and group. We reject prejudice and intolerance, and we work to understand differences. We believe that equity and inclusion are critical components for campus community members to thrive. If you are a target or a witness of a bias incident, you are encouraged to submit a report to the URI Bias Response Team at www.uri.edu/brt. There you will also find people and resources to help.

Disability Accommodations.

Your access in this course is important. Please send me your Disability Services for Students (DSS) accommodation letter early in the semester so that we have adequate time to discuss and arrange your approved academic accommodations. DSS can be reached by calling: 401-874-2098, visiting: <https://web.uri.edu/disability/>, or emailing: dss@etal.uri.edu.

Help Sources. (In addition to Dr. Ngo's office hours)

- Beupre 115 Chemistry Learning Center. Help is available from Chemistry TAs at the Learning Center. A link to the TA schedule will be posted in Brightspace once it is finalized.
- AEC (Academic Enhancement Center). Located in Roosevelt Hall, the AEC offers free face-to-face and web-based services to students seeking academic support. Peer tutoring is available for STEM-based courses by appointment online or in-person. Academic skills consultations offer students strategies and activities aimed at improving their studying and test-taking skills. Additional information is available at their website (<https://web.uri.edu/aec/>).

Academic Integrity.

The university policy on academic honesty will be strictly enforced. Any incidence of academic dishonesty, as defined by the policies outlined in the URI's Student Handbook, will result in either one or all of the following: a grade of zero for the exam, failure for the course, formal notification to the Dean. While students are encouraged to study together, exams must represent the work of the individual student.

- Unauthorized possession or access to exams
- Unauthorized communication during exams
- Unauthorized use of another's work or preparing work for another student
- Taking an exam for another student
- Altering or attempting to alter grades
- The use of notes or electronic devices to gain an unauthorized advantage during exams
- Facilitating or aiding another's academic dishonesty

Email.

All email communications will be done through your URI email so make sure you check it regularly. I am teaching two sections of this courses this semester, so to ensure that your email will be answered, please remember to: include your **full name** and **section**; indicate the topic concisely on the subject line; write a clear and complete message. Emails will generally be answered within 48 hours of receipt. Emails received after 5:00 PM on a Friday will be answered the following Monday. Responses to email may be in the form of direct email or announcement/email from Brightspace. If you need to discuss personal matter, please make an appointment in Starfish for the Tuesday/Thursday office hours.

CHM 227 Lecture/Exam Schedule

The breakdown for each chapter will depend on the pace of the class. You are responsible for all of the material in each chapter unless announced differently and for material presented during lectures, including those not in the text.

Week #	Monday	Wednesday	Friday
1		9/8 Syllabus; Ch 1	9/10 Ch 1
2	9/13 Ch 1	9/15 Ch 1	9/17 Ch 1, 2
3	9/20 Ch 2	9/22 Ch 2	9/24 Ch 2
4	9/27 Exam 1 (Ch 1 – 2)	9/29 Ch 3	10/1 Ch 3
5	10/4 Ch 3	10/6 Ch 3	10/8 Ch 4
6	10/11 No Class (Columbus Day)	10/13 Ch 4	10/15 Ch 4
7	10/18 Ch 4	10/20 Ch 4	10/22 Exam 2 (Ch 3, 4)
8	10/25 Ch 5	10/27 Ch 5	10/29 Ch 5
9	11/1 Ch 5	11/3 Ch 6	11/5 Ch 6
10	11/8 Ch 6	11/10 (Thursday classes meet)	11/12 Ch 6
11	11/15 Ch 6	11/17 Exam 3 (Ch 5, 6)	11/19 Ch 7
12	11/22 Ch 7	11/24 Ch 7	11/26 No Class (Thanksgiving)
13	11/29 Ch 7	12/1 Ch 8	12/3 Ch 8
14	12/6 Ch 8	12/8 Ch 8	12/10 Ch 8
15	12/13 Exam 4 (Ch 7, 8)		12/17 (227-2) Final Exam, 3:00 – 5:00 PM
	12/20 (227-1) Final Exam, 11:30 AM – 1:30 PM		

CHM 227 Assignment Schedule

	Week #	Monday	Tuesday	Wednesday	Thursday	Friday
September	2	9/13 HW-Intro				9/17 WS 1
	3	9/20 HW 1				9/24 WS 2
	4	9/27 HW 2				
October	5			10/6 WS 3		10/8 HW 3
	6					
	7			10/20 WS 4		10/22 HW 4
	8					
November	9	11/1 WS 5		11/3 HW 5		
	10					
	11	11/15 WS 6		11/17 HW 6		
	12					
December	13	11/29 WS 7		12/1 HW 7		
	14					12/10 WS 8
	15	12/13 HW 8				