

Process Education for Learning to Learn Across the Curriculum

Seminar

Monday

Feb. 10, 2025

3:00 – 4:00 p.m.

Beaupre Center,
Room 105

Workshop, (free)
Tuesday, Feb 11 in
Beaupre room 300
9:30 AM - Learning to
Learn
11:00 AM - Activity
Design
2:00 PM - Assessment
for Learning

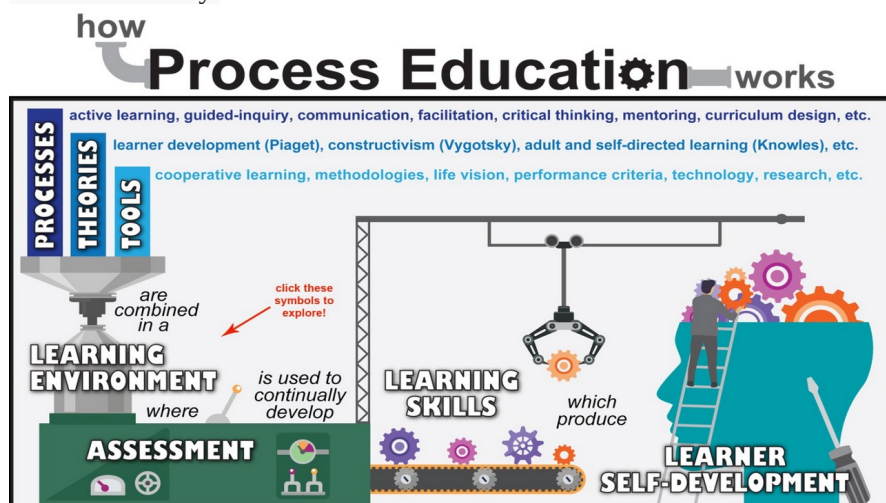
Steve Beyerlein

Professor of Mechanical
Engineering (Emeritus),
University of Idaho

Process Education™ is a performance-based philosophy of education which integrates many different educational theories, processes, and tools in emphasizing the continuous development of learning skills through the use of assessment principles in order to produce learner self-development. This seminar presentation will illustrate use of a process-oriented Learning Process Methodology, including examples drawn from a freshman-level and an upper-level STEM course.

Dr. Beyerlein has facilitated many PE workshops focusing on teaching/learning, course design, and activity design. He served on the Board of Directors for the Academy of Process Educators and was a founding member of the editorial board for the International Journal of Process Education. He served as the program chair for the Annual Process Education Conference.

Dr. Beyerlein was the director of the Process Education Faculty Guidebook Project in the mid-2000's along with more than 40 collaborators. The Guidebook consists of more than 140 short (2-page to 4-page) modules on best practices for student success, course/activity design, facilitation of active learning, classroom and program assessment, and pursuit of educational research. This resource is available in an attractive, easy to use electronic form (<https://www.facultyguidebook.com/>) and is a go to reference for faculty across the country.



Department of Chemistry
Spring 2025 Seminar Series

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